

J G McCracken Junior High

300 Webber Road
Spartanburg, SC 29307

Grades 7-9 Middle School

Enrollment 834 Students

Principal Jeff Stevens 864-594-4457

Superintendent Dr. Lynn Batten 864-594-4400

Board Chair David W. Cecil, II 864-594-4400

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	18	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Average	Unsatisfactory	No

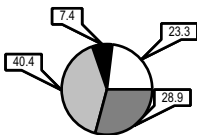
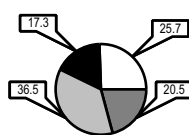
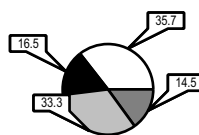
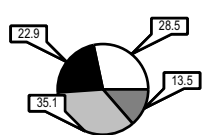
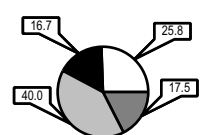
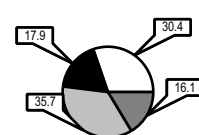
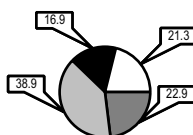
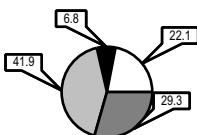
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	532	99.4	23.1	40.4	29.0	7.4	48.5	Yes	Yes
Gender									
Male	292	99.3	30.0	41.5	23.7	4.8	41.9		
Female	240	99.6	15.0	39.2	35.2	10.6	56.4		
Racial/Ethnic Group									
White	325	99.7	9.0	41.7	38.8	10.6	64.4	Yes	Yes
African American	195	99.0	49.1	38.2	11.0	1.7	19.7	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	473	99.6	17.7	42.4	31.6	8.3	52.9		
Disabled	59	98.3	70.6	23.5	5.9	0.0	9.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	532	99.4	23.1	40.4	29.0	7.4	48.5		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	527	99.4	23.2	40.4	28.9	7.5	48.6		
Socio-Economic Status									
Subsidized meals	212	98.6	48.1	37.8	12.4	1.6	21.1	No	Yes
Full-pay meals	320	100.0	8.3	42.0	38.8	10.9	64.7		

Mathematics – State Performance Objective = 36.7%									
All Students	532	99.4	25.6	36.6	20.5	17.3	46.7	Yes	Yes
Gender									
Male	292	99.3	25.2	37.0	19.6	18.1	46.7		
Female	240	99.6	26.0	36.1	21.6	16.3	46.7		
Racial/Ethnic Group									
White	325	99.7	13.8	35.3	26.0	25.0	61.2	Yes	Yes
African American	195	99.0	48.0	39.3	9.8	2.9	18.5	No	Yes
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	473	99.6	19.7	38.6	22.6	19.1	51.3		
Disabled	59	98.3	76.5	19.6	2.0	2.0	5.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	532	99.4	25.6	36.6	20.5	17.3	46.7		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	527	99.4	25.6	36.8	20.1	17.5	46.5		
Socio-Economic Status									
Subsidized meals	212	98.6	50.8	35.1	10.3	3.8	17.8	No	Yes
Full-pay meals	320	100.0	10.6	37.5	26.6	25.3	63.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	532	98.7	35.4	33.5	14.5	16.6	31.1
Gender							
Male	292	98.0	36.9	26.5	17.2	19.4	36.6
Female	240	99.6	33.5	41.9	11.5	13.2	24.7
Racial/Ethnic Group							
White	325	99.1	18.3	38.9	19.6	23.2	42.8
African American	195	98.0	67.4	23.8	5.2	3.5	8.7
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	473	99.2	30.0	36.0	15.5	18.5	34.0
Disabled	59	94.9	82.4	11.8	5.9	0.0	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	532	98.7	35.4	33.5	14.5	16.6	31.1
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	527	98.7	35.5	33.1	14.7	16.7	31.4
Socio-Economic Status							
Subsidized meals	212	97.2	64.1	24.5	7.1	4.3	11.4
Full-pay meals	320	99.7	18.3	38.9	19.0	23.8	42.8

Social Studies							
All Students	532	98.9	28.1	35.4	13.5	23.0	36.6
Gender							
Male	292	98.3	29.9	30.2	14.6	25.4	39.9
Female	240	99.6	26.0	41.4	12.3	20.3	32.6
Racial/Ethnic Group							
White	325	99.4	12.9	37.9	17.4	31.8	49.2
African American	195	98.0	56.4	32.0	7.0	4.7	11.6
Asian/Pacific Islander	7	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	473	99.2	23.2	37.4	14.6	24.8	39.4
Disabled	59	96.6	70.6	17.6	3.9	7.8	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	532	98.9	28.1	35.4	13.5	23.0	36.6
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	527	98.9	28.0	35.3	13.7	23.1	36.7
Socio-Economic Status							
Subsidized meals	212	97.6	56.0	31.0	6.5	6.5	13.0
Full-pay meals	320	99.7	11.6	37.9	17.7	32.8	50.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	281	98.6	25.8	38.0	29.9	6.3	36.2
	8	281	98.2	23.5	42.2	24.3	10.1	34.3
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	255	99.6	26.7	42.1	25.4	5.8	31.3
	8	277	99.3	19.6	38.8	32.5	9.0	41.6
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	281	99.6	25.6	33.3	18.7	22.3	41.0
	8	281	99.3	34.2	35.3	14.7	15.8	30.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	255	99.6	20.0	33.8	22.1	24.2	46.3
	8	277	99.3	30.2	39.6	19.2	11.0	30.2
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	255	99.2	31.8	33.1	14.6	20.5	35.1
	8	277	98.2	38.6	33.9	14.6	13.0	27.6
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	255	99.2	31.4	34.3	15.9	18.4	34.3
	8	277	98.6	24.4	36.6	11.4	27.6	39.0

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 834)				
Students enrolled in high school credit courses (grades 7 & 8)	72.6%	Up from 14.4%	25.2%	15.5%
Retention rate	3.2%	Up from 2.0%	2.5%	3.0%
Attendance rate	94.3%	Up from 94.2%	96.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	Down from 6.2%	3.1%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.5%	Down from 7.0%	3.2%	4.6%
Eligible for gifted and talented	44.5%	Up from 41.9%	25.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.3%	Down from 11.9%	11.0%	13.6%
Older than usual for grade	3.0%	Up from 2.0%	2.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.1%	0.8%	0.8%
Annual dropout rate	1.0%	Up from 0.8%	0.0%	0.0%
Teachers (n= 62)				
Teachers with advanced degrees	62.9%	Up from 60.3%	57.6%	51.8%
Continuing contract teachers	85.5%	Up from 81.0%	79.4%	78.1%
Highly qualified teachers	96.4%	Up from 92.7%	90.2%	89.6%
Teachers with emergency or provisional certificates	1.8%	Up from 0.0%	3.9%	6.0%
Teachers returning from previous year	90.9%	Up from 89.8%	87.1%	85.4%
Teacher attendance rate	94.6%	Down from 95.5%	95.3%	94.9%
Average teacher salary	\$45,605	Up 4.4%	\$42,727	\$41,328
Prof. development days/teacher	9.1 days	Up from 7.8 days	11.5 days	11.5 days
School				
Principal's years at school	9.0	Up from 7.0	5.3	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.8 to 1	22.7 to 1	21.3 to 1
Prime instructional time	87.7%	Down from 88.1%	90.0%	89.3%
Dollars spent per pupil*	\$6,170	Down 4.4%	\$5,422	\$6,022
Percent of expenditures for teacher salaries*	63.0%	Up from 62.3%	62.1%	61.7%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	96.0%	Up from 84.6%	96.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.5%		89.4%	
Highly qualified teachers in high poverty schools	93.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-2005 school year was very successful at McCracken Junior High School. We continue to have great academic success, with nearly 50% of our students participating in Odyssey/Honors courses. The PSAT was taken by 134 qualifying eighth graders, with 60 of these students becoming South Carolina Junior Scholars. In addition, our current 7th grade had 110 students qualify to participate in the Duke Talent Identification Program (seventh graders taking the SAT). A great many of these same students participate in our performing arts program. We had 449 students (over 50%) participate in chorus, band, dance, or orchestra for the 2004-2005 school year. Students who do well in music usually do very well academically, and these same students feed the Advanced Placement program at Spartanburg High School.

McCracken students continue to be involved in community activities. Our Student Council gave over 4000 canned goods to a local homeless shelter for men, provided Thanksgiving dinner to over 20 families, helped provide Christmas gifts to 45 needy children, and raised \$1200 to give to other local charities. McCracken's Beta Club raised over \$1800 for The Multiple Sclerosis Society, and our Student Council raised \$3000 to send to The Red Cross Tsunami Fund. Our performing arts students have given a concert for the past 6 years on Veterans' Day, November 11th, to honor our friends from White Oak Retirement Center and the family members of our students and faculty who have served in the military. Our Environmental Club picks up trash along the entire length of Webber Road one Saturday each month as part of the Adopt-a-Highway program. Our ESOL (English to Speakers of Other Languages) students make 70 pumpkin pies each year to provide dessert on Thanksgiving Day at Second Presbyterian Church's Soup Kitchen.

Our mission statement for McCracken is to promote a positive learning environment for all students, to enhance the quality of their lives, and to enable them to reach their full potential as individuals. We can achieve this with the cooperation of our faculty, staff, students, parents, and extended community.

Calvin Cannon, Principal
Alice Howell, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	68	250	53
Percent satisfied with learning environment	95.5%	71.7%	76.9%
Percent satisfied with social and physical environment	92.6%	67.1%	58.5%
Percent satisfied with school-home relations	97.0%	86.4%	62.3%

*Only students at the highest middle school grade level at this school and their parents were included.